2.2.1

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

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S. No.	Supporting Documents
1.	Mechanism for identifying advanced and slow learners

Mechanism for identifying advanced and slow learners

The University admits students from the diverse background through a well-defined fair and transparent admission policy. To cater to this wide array of diversity of students and to ensure excellence in academic standards, it has adopted the following methodology for the identification of slow and advanced learners.

- Performance in the Continuous Internal Assessment.
- Performance in the University Exam of the previous Semester.
- Class Committee meetings to identify different levels of learners
- Class observations by the Subject Teachers

The department-wise initiatives taken for advanced and slow learners to strike a perfect balance between academics and extra & co-curricular activities which goes a long way toward enhancing their employability attributes and achieving success in their respective professional careers are mentioned below:

1. Faculty of Engineering	
Initiatives for Advanced Learners	**Initiatives for Slow Learners**
- Provision of Competitive coaching classes – Graduate Aptitude Test of Engineering (GATE) and other competitive exams etc. - Coaching is also given in Skill Development Programs like Communicative English, Aptitude and Placement.	- Reinforced academic and personal counselling is given to the slow learners by the tutor, mentor and the counselling cell - Provision of simple and standard lecture notes/course materials are imparted.

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- Research Scholars are encouraged to conduct Seminars for the Final year UG and PG Students.

- Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges.

- Participation in the student's in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programs are also encouraged.

- Special Coaching classes for the first 5 class toppers of every class after the internal test are conducted regularly to secure University Ranks.

- Advanced learners are encouraged to enrol in MOOC Courses – Swayam, EdX.

- Provision of additional learning and reference material.

- Assignment and Student Seminars on contemporary topics to enable them for placement.

- An aim to improve the academic performance of slow learners, absentees and students who participate in sports and other activities through Remedial classes. This practice helps struggling learners are conducted to improve their subject knowledge and helps them catch up with their peers.

- Organize Group Study System is also encouraged by advanced learners as well as slow learners.

- For better understanding bilingual explanations and discussions are imparted to the slow learners after class hours.

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2. Faculty of Science	
Initiatives for Advanced Learners	**Initiatives for Slow Learners**
- Separate assignments with challenging problems. - Small reading projects/assignments on relatively advanced topics. - Research Scholars are encouraged to conduct Seminars for the Final year UG and PG Students. - Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges. - Participation in the student's in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programs are also encouraged	- Special classes to discuss student-specific requirements. - Revision of courses where students have weaknesses. - Special assignments covering difficult topics where students have weaknesses. - An aim to improve the academic performance of slow learners, absentees and students who participate in sports and other activities through Remedial classes. This practice helps struggling learners are conducted to improve their subject knowledge and helps them catch up with their peers. - Organize Group Study System is also encouraged by advanced learners as well as slow learners. - Reinforced academic and personal counselling is given to the slow learners by the tutor, mentor and the counselling cell

	• For better understanding bilingual explanations and discussions are imparted to the slow learners after class hours. • Provision of simple and standard lecture notes/course materials are imparted.

3. Faculty of Law	
Initiatives for Advanced Learners	**Initiatives for Slow Learners**
• Guiding for career planning in relevant legal arenas & for competitive exams like UPSC and Judiciary etc. • Discussions on the advanced topics through Debates and Group Discussions. • Encouraging them to take up projects which inculcate research orientation, and publish research papers in various reputed Journals and live projects allotted to them. • Encouraging to participate & lead in various club/committee activities conducted by the department & in the institute's social responsibility activity through Legal Aid Camps.	• Remedial classes are conducted with an appropriate focus on the topic in which the students are found to be slow learners. • Individual academic counselling is done by the concerned subject teacher. • Students' study groups are formed for peer- to peer learning. • Material & assignments are given to them to develop their understanding. • Personal counselling is done through a mentoring scheme which takes care of & maintains the student's entire academic record. Slow learners are constantly counselled & motivated to build their confidence by their respective Mentors.

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- Skill-enhancing Training Programs for gaining advanced know-how.
- Encouraging participation in various activities like Moot Court Competitions, Trial Advocacy, Mediation, Conferences, and Inter Institution Competition etc.
- Recommending the best internships.

4. Faculty of Management	
Initiatives for Advanced Learners	**Initiatives for Slow Learners**
• High-performing students are identified on the basis of internal assessment, university examination, their academic & personal progression and involvement in the classroom. • Students are encouraged to be members of professional bodies. • Advising to participate in group discussions, and technical quizzes to develop analytical and problem-solving abilities in them and thereby improve their presentation skills. • Various club activities are conducted by the department in the respective areas to mold the students in the corresponding field.	• It practices a robust student academic counselling process. During the time of admission, faculty interacts with the parents and the student to assess their needs and aspirations. Further during the course of a study group of students is assigned to a faculty for counselling. • The counsellors monitor academic performance and interact frequently to understand and assist any student with issues that affect their ability to learn or impede their academic success and affect their grades. • system to communicate the performance and attendance of students to parents regularly. A set of

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• NPTEL sessions and workshops are conducted for all the subjects for tough topics. • Students are encouraged to take up micro projects to inculcate research orientation and practical awareness in the 2nd year apart from the regular live projects	10 students are assigned to a faculty as a mentor and personal and academic care of the student is taken care of by the corresponding mentor. • Mentors communicate regularly with the students.

5. Faculty of Humanities	
Initiatives for Advanced Learners	**Initiatives for Slow Learners**
• Project Work in the place of class quizzes. • Extended Library Use. • Engagement in Peer Teaching. • Tutoring slow learners • Academic recognition such as membership in Boards of Studies, Annual Feedback Sessions • More challenging questions in the Examination Question Paper through Choices set at K5 and K6 levels. • Writing Assignments on more Challenging Topics	• Compensatory teaching • Remedial teaching • Developing self-learning materials (SLM) • Frequently varying instructional techniques in the classroom, itself • Providing peer tutoring by high-ability classmates • Encouraging them to articulate orally in class & providing more chances for classroom participation • Teaching learning skills such as note-taking, outlining, and active listening • Mentoring by faculty mentors

	• Encouraging them to spend more time reading in libraries outside the class hours
	• Additional learning opportunities through online sources

6. Faculty of Hotel Management	
Initiatives for Advanced Learners	**Initiatives for Slow Learners**
• They are motivated to participate in various technical events such as online courses offered by Coursera, Solo learn, Industrial visits, value-added courses etc., which are held both within and outside the institution. • The value-added courses are conducted through the Centre of Excellence. • Providing effective training in English communication skills. • Involving them to do online certification programs. • Taking up competitive exam training programs. • Providing placement activities.	• Special Coaching class for slow learners. • Providing handwritten notes for easy understanding. • Giving counselling for slow learners. • Group study methodology. • Giving additional learning materials like question banks, university question papers etc.

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7. Other Initiatives (Common to all Faculties)	
Initiatives for Advanced Learners	**Initiatives for Slow Learners**
- Group Activities - Leadership Activities - Tutorials - Individual Mentorship - Setting Projects and Activities at par with their Level of Interest	- Regular Tutorials - Multiple Assessments - Remedial Classes - Audio-visual Aids - Mentorship - Regular Counselling - Leadership Activities to Boost Confidence - Co-curricular Activities for Agility of Mind and Body - Interaction with Parents/Guardians regarding their Ward's Progress/Conduct

(Registrar)